

COURSE OUTLINE: ELR212 - PROCESS CONTROL

Prepared: Frank Musso

Approved: Corey Meunier, Chair, Technology and Skilled Trades

| Course Code: Title | ELR212: PROCESS CONTROL | | | | |
|--|--|--|--|--|--|
| Program Number: Name | 4104: INST CONTROL ENG TN | | | | |
| Department: | ELECT./INSTRUMENTATION PS | | | | |
| Semesters/Terms: | 19W | | | | |
| Course Description: | This course is a study of process control systems including: single loop, multi-loop, cascade, ratio, feed forward and boiler control. The student will calibrate, adjust, tune, test and maintain these types of control systems. | | | | |
| Total Credits: | 5 | | | | |
| Hours/Week: | 5 | | | | |
| Total Hours: | 75 | | | | |
| Prerequisites: | ELN229 | | | | |
| Corequisites: | There are no co-requisites for this course. | | | | |
| Essential Employability Skills (EES) addressed in this course: | EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. | | | | |
| | EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. | | | | |
| | EES 3 Execute mathematical operations accurately. | | | | |
| | EES 4 Apply a systematic approach to solve problems. | | | | |
| | EES 5 Use a variety of thinking skills to anticipate and solve problems. | | | | |
| | EES 6 Locate, select, organize, and document information using appropriate technology and information systems. | | | | |
| | EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. | | | | |
| | EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. | | | | |
| | EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. | | | | |
| | EES 10 Manage the use of time and other resources to complete projects. | | | | |
| | EES 11 Take responsibility for ones own actions, decisions, and consequences. | | | | |
| Course Evaluation: | Passing Grade: 50%, D | | | | |
| Other Course Evaluation & | Student must pass both written tests and lab tests to pass the source. | | | | |
| Assessment Requirements: | Grade Definition Grade Point Equivalent A+ 90 - 100% 4.00 A 80 - 89% B 70 - 79% 3.00 C 60 - 69% 2.00 | | | | |
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| | D 50 - 59% 1.00 F (Fail)49% and below 0.00 CR (Credit) Credit for diploma requirements has been awarded. S Satisfactory achievement in field /clinical placement or non-graded subject area. U Unsatisfactory achievement in field/clinical placement or non-graded subject area. X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. NR Grade not reported to Registrar's office. W Student has withdrawn from the course without academic penalty. | | | | | |
|----------------------------------|--|---|--|--|--|--|
| Books and Required Resources: | Lab Volt Process Control Manual | | | | | |
| Course Outcomes and | Course Outcome 1 | Learning Objectives for Course Outcome 1 | | | | |
| Learning Objectives: | Understand process control terminology and define common Instrumentation terms | List the classifications of industrial control systems. Identify open and closed loop systems. Recognize and describe controller modes. Recognize and describe single loop control dynamics. Explain SAMA and ISA symbols. Describe the use and list requirements for instrument air supply Identify pneumatic control systems Identify Hydraulic control systems Understand the workings of SLC (Single Loop Controller) | | | | |
| | Course Outcome 2 | Learning Objectives for Course Outcome 2 | | | | |
| | Develop an insight into the concepts of tuning feedback controllers | Define the basis for tuning automatic controllers. Review ÃÆ``Ã`Ã`¼ wave amplitude decay. Describe the Trial and Error Method of controller tuning. Calculate and apply the tuning parameters for a feedback controller using the Ziegler-Nichols ultimate method. Understand adaptive controller tuning | | | | |
| | Course Outcome 3 | Learning Objectives for Course Outcome 3 | | | | |
| | Understand the basic concepts of cascaded control | Understand the basic concept of feedback control Understand the basic concept of feed-forward control Explain the general guidelines for cascade controller mode selection. Draw the block diagram of a cascade system Identify primary and secondary systems. Describe function of remote/local transfer. Configure and tune a cascade system | | | | |
| | Course Outcome 4 | Learning Objectives for Course Outcome 4 | | | | |
| | Understand the basic concepts of ratio control. | Identify a ratio control system. Draw the block diagram of a ratio control system. Describe wild and controlled variables. Calculate loop values for a common flow ratio system. Configure and tune a ratio control system | | | | |
| | Course Outcome 5 | Learning Objectives for Course Outcome 5 | | | | |
| | Understand the basic concepts of feed-forward control | Analyse feed-forward control systems. Draw the general block diagram of a feed-forward control system. | | | | |

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| | | systems. - Describe the reasons for feedback trim o system. | | y limitations and problems of feed-forward control be the reasons for feedback trim on a feed-forward a feed-forward control loop with feedback trim. | on a feed-forward |
|---|---|---|---|---|-------------------|
| | Course Outcome 6 Understand DCS control systems | | Learning Objectives for Course Outcome 6 | | |
| | | | Describe the functions of a DSC system Analyze and troubleshoot DCS analog card Configure DCS Analog input and output interfacing modules Configure DCS, PID software advance instructions Program a DCS to control a single loop process | | |
| Evaluation Process and Grading System: | Evaluation Type | Evaluatio | n Weight | Course Outcome Assessed | |
| | Assignments | 10% | | | |
| | Labs | 20% | | | |
| | Practical Tests | 20% | | | |
| | Written Tests | 50% | | | |

Date:

August 20, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

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